

**PROJECT REPORT
ON
BOMBAY TECHNICAL HIGH SCHOOL & JR. COLLEGE
MIRA-BHAYANDAR**

**Affiliated & recognized by:
SSC/HSC MAHARASHTRA BOARDS
FROM THIS YEAR CBSE BOARD**

**Managed by:
Mutual Empowerment Trust
www.metrust.in
Current A/c No. 75009101001615**

Kokan Mercantile Bank, IFSC Code : KKBK0KMCB02, Branch : Mira Road

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Adv. Farooque Shaikh (Legal Head)**

Mutual Empowerment Trust (MET) is a Non-Government Organization, REGD. NO. E-27696/2011 (Mumbai) involved in helping the needy people for urgent needs. We provide food, medical help, and educational support to the needy people of all human beings regularly.

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Importance of Education

Education is important for personal, social, and economic reasons and is a fundamental human right. It lays the foundation for a fulfilling life and provides individuals with the tools they need to contribute to society in meaningful ways.

The youth of today have lot of promises and potential. It is this potential that needs to convert into concrete action for India's smooth progress in this millennium. Education is the most valuable tool to achieve this. It is the initiative in education along with progress in healthcare that will bring about transformation in the country today. Over the years, the Mutual Empowerment Trust (MET), with its commitment and dedication, has earned the reputation of being a provider of quality education in areas of professional significance. With the increasing number of talented students who join this School each year, we look forward to becoming a world-class institution and creating a distinctive position for ourselves.

Vision:To bring out all Community from the quagmire of poverty and educational backwardness and to encourage, enlighten and prepare all its members to be useful and successful citizens, who will contribute to making a prosperous, healthy, and strong nation. The goal is to promote national integration by giving equal opportunities to all communities for their development and progress.

Mission:To impart the highest quality of technical education to the students of all Community to be competent, resolute, and responsible citizens, who shall also be the harbingers of secularism and national integration to the complete satisfaction of all stake holder

Value:We have always been valuedriven. These values continue to direct the growth and business of our companies. The five core values underpinning the way we do business are:

1. **Integrity:** We must conduct our Services &business fairly, with honesty and transparency. Everything we do must stand the test of public scrutiny.
2. **Understanding:** We must be caring, show respect, compassion and humanity for our colleagues and customers around the world, and always work for the benefit of the communities we serve.
3. **Excellence:** We must constantly strive to achieve the highest possible standards in our day-to-day work and in the quality of the education and services we provide.
4. **Unity:** We must collaborate cohesively with our colleagues across the group and with our students, parents, and partners around the world, building strong relationships based on tolerance, understanding and mutual co-operation.
5. **Responsibility:** We must continue to be responsible, sensitive to the countries, communities, and environments in which we work, always ensuring that what comes from the people goes back to the people many times over.

What We Do?

Education is a process of acquiring knowledge, skills, values, beliefs, and habits through various means such as schooling, training, research, or self-study. It is a key factor in human development and plays a crucial role in shaping individuals into responsible and productive members of society.

Education is important for several reasons, including:

- **Personal development:** Education helps individuals develop their full potential and acquire a sense of self-esteem and self-worth.
- **Career advancement:** A good education is often a requirement for many good job opportunities and can lead to higher salaries and greater job security.
- **Civic engagement:** Education teaches individuals about their rights & responsibilities as citizens and helps them become active members of society.
- **Cultural transmission:** Education helps preserve cultural values & heritage by transmitting them from one generation to the next.
- **Global competitiveness:** In today's increasingly interconnected world, a good education is essential for individuals to compete in the global economy.

Importance of a School

Schools are central to the education of children and young people. They provide a structured learning environment where students can receive formal instruction, engage in hands-on learning experiences, and interact with their peers and teachers.

The following are some of the key roles that schools play in education:

- **Delivering academic content:** Schools provide a comprehensive curriculum that covers a range of subjects, including mathematics, science, social studies, language arts, and others.
- **Developing critical thinking skills:** Schools help students develop the ability to think critically, analyse information, and solve problems.
- **Fostering social and emotional development:** Schools provide opportunities for students to interact with their peers and teachers, develop positive relationships, and learn social and emotional skills such as empathy, cooperation, and self-control.
- **Encouraging creativity and innovation:** Schools offer students the chance to explore their interests, develop their talents, and express themselves creatively through programs such as art, music, and drama.
- **Building character:** Schools emphasize the importance of character traits such as honesty, integrity, and responsibility, and help students develop these qualities through character education programs and activities.
- **Preparing for the future:** Schools provide students with the knowledge and skills they need to be successful in their future careers and as responsible members of society.

In all, schools play a crucial role in shaping the future of students and in preparing them for the challenges and opportunities of adulthood. By providing a safe and supportive learning environment, schools help students develop the knowledge, skills, and values they need to succeed and thrive in the world.

Educational USP

- Confidence
- Creative
- Character

An Overview of the School Education

The school education sector in India is complex & diverse, with a mix of private & government-run institutions serving students at all levels. The government has a major role in shaping education policy and funding education initiatives, but most schools are privately owned and managed.

Here are some key features of the school education sector in India:

- **Access:** Despite significant progress in recent years, access to quality education remains a challenge in India, especially for children from low-income families & rural areas.
- **Quality:** There is a wide disparity in the quality of education offered by schools in India, with some private institutions offering world-class education, while government-run schools often suffer from inadequate funding, facilities, and teacher training.
- **Curriculum:** The national curriculum framework in India is determined by the government, but individual schools have some flexibility in the specific subjects they teach and the methods they use to teach them.
- **Private-Public Partnership:** In recent years, the Indian government has encouraged private-public partnerships in education, with private institutions playing a greater role in supplementing government efforts to provide quality education.
- **Digital education:** The use of technology in education is increasing in India, with many schools incorporating digital learning tools into their curricula and using online resources to enhance teaching and learning.

The sector is facing many challenges but also has many opportunities for growth and improvement. The

Growth Projections

The school education sector in India offers significant growth prospects, as demand for quality education continues to grow in the country. Here are some key points to consider:

- **Rising enrolment:** The number of students enrolling in schools in India is expected to continue to grow, driven by population growth and increased access to education.
- **Growing middle class:** The growth of the middle class in India is driving demand for high-quality education, as families are willing to invest more in their children's education.
- **Government initiatives:** The Indian government is focused on improving access to education and the quality of education and has launched several initiatives to support the growth of the school education sector.
- **Private-public partnerships:** The government is encouraging private-public partnerships in education, which is creating new opportunities for private schools to expand and offer quality education.
- **Digital education:** The use of technology in education is growing in India, and schools that invest in digital learning tools and resources are likely to have a competitive advantage.
- **Focus on vocational education:** The government is also promoting vocational education to help students acquire practical skills and prepare for the workforce, creating opportunities for schools that offer vocational education programs.
- **Increased investment:** With the growing demand for quality education, private investors and educational organizations are showing an increased interest in investing in the school education sector in India.

Major Challenges That Entrepreneurs Fail While Starting School in India

However, there are also several challenge to consider, including:

- **Quality disparities:** The quality of education offered by schools in India varies widely, and addressing these disparities will be key to the sector's growth.
- **Access to education:** In recent years' progress aside, quality education remains a challenge, children from low-income families and rural areas are especially vulnerable.
- **Regulation and compliance:** Schools in India must comply with a complex set of regulations, and navigating these regulations can be a challenge for new and expanding schools.

Growth prospects in the school education sector are aplenty, however, there are also challenges to consider. Nevertheless, for schools that are well-positioned to address these challenges, there is significant potential for growth and success.

National Education Board

The National Education Board of India, also known as the National Board of Education, is not a single entity but refers to a group of several independent boards responsible for conducting school-level examinations and awarding academic certificates in India. Some of the most well-known national education boards in India include:

1. **Central Board of Secondary Education (CBSE):** The CBSE is one of the largest and most widely recognized education boards in India, with over 19,000 affiliated schools in India and abroad. The CBSE conducts the All-India Secondary School Examination (AISSE) for Class 10 students and the All India Senior School Certificate Examination (AISSCE) for Class 12 students.
2. **State Board of Secondary Education:** Each state in India has its own State Board of Secondary Education, which is responsible for conducting school-level examinations and awarding certificates.

These national education boards play a crucial role in shaping the educational landscape in India by setting academic standards, conducting exams, and awarding certificates that are recognized by colleges, universities, and employers. The boards are also responsible for creating and updating curricula, conducting teacher training programs, and implementing various educational programs and initiatives.

How Do I Promote My School?

To successfully market a new school in India, you will need to consider the following requirements:

- **Branding:** Develop a strong brand identity for the school that differentiates it from others and creates a sense of uniqueness. This includes a logo, tagline, and visual elements that can be used in all marketing materials.
- **Website:** Create a professional website for the school that provides information about the school's philosophy, curriculum, facilities, and staff. The website should also have a section for prospective parents to ask questions and make inquiries.
- **Social media:** Utilize social media platforms like Facebook, Instagram, and Twitter to reach out to your target audience. Use these platforms to share updates, news, and events related to the school and engage with your audience.
- **Print materials:** Develop brochures, flyers, and posters to distribute in the community and at education fairs and events.

- **Open houses and school visits:** Organize open houses and school visits to allow parents and students to see the facilities and meet the staff.
- **Advertising:** Advertise in local newspapers, magazines, and websites that target families and education-related audiences.
- **Partnerships and collaborations:** Consider partnerships and collaborations with local organizations and businesses to increase visibility and reach a wider audience.
- **Referral program:** Offer incentives to current families and employees for referring new families to the school.
- **Community involvement:** Get involved in the local community through events, charity work, and other initiatives. This will help you to build a positive reputation and foster a sense of community around the school.

Remember that marketing is an on-going process, and you should be prepared to make changes and adjustments to your strategy as you go along. It is important to understand your target audience and to create a marketing strategy that resonates with them.

How are we different?

- **“Expertise in a wide range of industries:** Our team has extensive experience in a variety of industries, allowing us to provide tailored solutions that meet each client’s unique needs.”
- **“Data-driven approach:** Our reports are powered by extensive research and data analysis, providing our clients with insights they can trust.”
- **“Collaborative partnership:** We view ourselves as partners with our clients, working closely with them to ensure that our reports align with their business goals.”
- **“Forward-thinking perspective:** We stay ahead of the curve, incorporating new technologies and best practices into our reports to provide our clients with a competitive edge.”
- **“Commitment to quality:** Our team is dedicated to providing high-quality reports that exceed our client’s expectations and drive real business results.”
- **“Flexibility and adaptability:** We understand that businesses are constantly evolving, which is why we can adapt our services to meet our client’s changing needs.”
- **“Transparent process:** We believe in complete transparency, keeping our clients informed every step of the way and providing them with the information they need to make informed decisions.”

What is the role of the Board in running a school?

The CBSE’s role in running a school is to provide guidelines, support, and oversight to ensure that the school adheres to CBSE standards and provides quality education to its students. The CBSE also conducts regular inspections to ensure that the school is meeting the required standards and provides support to the school in case of any issues. The Board also conducts exams and awards certificates to students who complete their education at a Board-affiliated school.

Inculcating reading habits through Literature Festivals.

- To promote a healthy culture of reading that will help them gain knowledge throughout life. We organize literature festivals, exposing them to the classics, famous authors and their works as well as to modern books that are relevant to the present and future scenarios.
- Various activities like elocution, debates and recitals at these events help enhance their skills and build confidence.

Reading is encouraged from the Pre-Primary level. A fortnightly activity of 'Reading Suitcase' has been introduced to expose our young learners to the fascinating world of books.

There is no alternative to books even in the digital age. The library resource is stocked with 3000 books of various genres and languages. A regular, interactive library classes are a part of the weekly timetable.

Students from the Pre-Primary to Grade 10 participate in this annual event. A variety of workshops, story-telling sessions, puppet shows, presentations, panel discussion, library activities and other events are conducted over a period of several days to foster a love for literature and writing. The festivals see participation of authors, motivational speakers and journalists.

Why Bombay Technical High School& Jr College

- Celebrates a culture of excellence in academics, along with wholesome development
- Individualised attention to each child to cater to their diverse learning needs
- Talented, experienced and dedicated teachers with linguistic and cultural diversity
- Inclusive education, with a committed team of professionals
- Integrated curriculum drawing upon the best of national and international learning methods
- Outstanding academic results, sports and co-curricular achievements
- Upholding Indian culture and values, whilst fostering global citizenship
- A safe and secure learning environment, with focus on student well-being
- High-quality student leadership opportunities, including exposure to iconic personalities from all walks of life

What is USP of Management?

- No Tuition required
 - No Fee demand in classroom
 - Payment counters open every day
 - Monthly observation test
 - Library and digital library access to all students
 - Well Equipped Classroom
 - State of Art Laboratory
 - CCTV Severance
 - Industrial Training
 - Japanese system training
 - Well Qualified Teachers
 - Weekly Motivational Class
 - Monthly Counselling & Parent Meeting
 - Creative, confidence & character building
 - Familiar environment with teacher, students & Parents
 - Paid Transportation facility available
 - Students' safety & Legal Awareness
 - Crate / MMA / Self Defence
 - Sports
 - Music
 - Arts
 - Communication skills
 - Drama
 - Cultural Activities
 - Complaints and suggestion are welcome
 - Extra-curricular activities
 - Robotics and Artificial Intelligence
 - Basic Data Entry Operator
 - Yoga
-
- "Learning gives creativity, creativity leads to thinking, thinking provides knowledge, and knowledge makes you great." Formal education may open the door to opportunities, but it is what we do with those opportunities that determine our success in life.
 - "The best brains of the nation may be found on the last benches of the classroom."
 - "You cannot change your FUTURE, you can change your HABITS. And surely your HABITS will change your FUTURE"
 - "One best book is equal to hundred good friends but one good friend is equal to a library"
 - "Confidence and Hard-work is the only medicine to kill a disease called failure!"
 - "The person who is rich in spirit can never be poor." — **A.P.J. Abdul Kalam**

STUDENTS FEEDBACK FORM

Name of

Students:.....

Standard:Division: Stream: Roll No.

General Feedback

1. General Standard of the educational program
a. Excellent b. Good. c. Average d. Poor
2. I found the education/training useful to me and / or to my organization.
a. Yes b. No c.
3. The Quality Education of Theory & Practical is satisfactory:

Subject	Theory		Practical	
	Yes	No	Yes	No
Physics	Yes	No	Yes	No
Chemistry	Yes	No	Yes	No
Biology	Yes	No	Yes	No
Electronics	Yes	No	Yes	No
Computer Science / IT	Yes	No	Yes	No
Math	Yes	No		
English	Yes	No		
Urdu	Yes	No		
Hindi	Yes	No		
Marathi	Yes	No		
Commerce	Yes	No		
Social Science	Yes	No		
Science	Yes	No		
Moral Value	Yes	No		

4. Overall Practical training is satisfactory:
a. Yes b. No c.
5. Overall Theory training is satisfactory conducted
a. Yes b. No c.
6. Internal Examination / Test / of semester is satisfactory
a. Yes b. No c.
7. I would recommend to other student for education.
a. Yes b. No. Write reason

Note: Any problem or suggestion, please write in detail:

.....
.....

FACULTY FEEDBACK

Tick the phrase that most suits your faculties.

<p>1. Effectiveness of delivery of theory lectures by faculty / Communication Skills / Presentation.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Poor 	<p>6. Availability of faculty / Lecturer / Teacher.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Always Punctual <input type="checkbox"/> Mostly Punctual <input type="checkbox"/> Never
<p>2. Punctuality of faculty (Late arrival, early departure in the class, Absent.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Always Punctual <input type="checkbox"/> Mostly Punctual <input type="checkbox"/> Fairly Punctual 	<p>7. Behaviour of the Faculty / Lecturer / Teacher with students.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
<p>3. Problem solving ability of faculty / lecturer / teacher.</p> <ul style="list-style-type: none"> <input type="checkbox"/> With ample example <input type="checkbox"/> Without example <input type="checkbox"/> Not solved 	<p>8. Technical support by faculty / Lecturer / Teacher for problem solving</p> <ul style="list-style-type: none"> <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
<p>4. Knowledge imparted / syllabus coverage during course.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Always <input type="checkbox"/> Mostly <input type="checkbox"/> Never 	<p>9. How helpful is your faculty / Lecturer/ teacher in general</p> <ul style="list-style-type: none"> <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
<p>5. Lectures conducted as per the schedule.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Always <input type="checkbox"/> Mostly Punctual <input type="checkbox"/> Never 	<p>10. Interaction between faculty / Lecturer/ teacher & Class / response to Question in the class.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Answer Later <input type="checkbox"/> Some queries left unanswered <input type="checkbox"/> Most queries left unanswered <input type="checkbox"/> Faculties is confused
<p>Your Class Teacher</p> <ul style="list-style-type: none"> a. Excellent b. Good c. Average d. Poor 	<p>Your Vice Principal is helpful from all aspect:</p> <ul style="list-style-type: none"> a. Excellent b. Good c. Average d. Poor
<p>Your principal is helpful from all aspect:</p> <ul style="list-style-type: none"> a. Excellent b. Good c. Average d. Poor 	<p>Write the quality of Principal</p> <p>.....</p> <p>.....</p>

“RULES & REGULATION OF AN EDUCATIONAL INSTITUTION”

Appointment of Principal/Head-Master/Vice Principal

1. Eligible, Well Qualified, Well Disciplined, Well Mannered & Social.
2. Good Administrator, Moral Character & Behaviour, Orator.
3. Having capability of Drafting & Effective communication skill.
4. Command over Languages such as Urdu, Hindi, Marathi & English.
5. Pleasant Personality, Honest & Dedicated person.
6. Broad Vision, enthusiastic, optimistic with positive & divergent thinking.
7. Socially, politically developed and has a capacity to love & serve for the prosperity of community, must have correct & perfect decision maker
8. Impartial and to maintain the code of conduct including S.S. Code.
9. Well Experienced in the educational institution.
10. He has ability to maintain secrecy & privacy.

Rules of Appointment of Lecturer / Professor / Teacher:

1. Prior to appointment of the employee, the Management / Principal should give the advertisement in News Paper along with the nature of appointment like, Temporary, Permanent or Leave Vacancy.
2. Submission of Application within time frame.
3. Application / Resume Screening
4. The Biodata and attested testimonials of all the documents relevant to educational, professional, technical qualification with working experience should be verified and checked properly.
5. Issue of Interview Letter to eligible candidate only.
6. Personality, Presentation, Speech, Lecture, Language and Literature should be considered.
7. Academic Qualification / Professional / Technical Qualification
8. Feedback of Expert / Feedback of Principal / Feedback of Vice-Principal
9. Feedback of Lecturer (HOD) of Particular Subject
10. Send the report to the Managing Committee/Trustee
11. Managing Committee will call them and negotiate the terms and conditions.
12. Final Decision will be taken by the Managing Committee according to report and for the betterment of institute followed by resolution passed by Managing Committee.

Quality of Lecturer / Professor / Teacher:

1. Well Qualified, Eligible & experience in respective subject.
2. Appointment should be made strictly according to merit basis only.
3. It should not be from one region / one place / one community otherwise a lobby will form and causes domination in the Institute like the current situation in our High School & Jr. College. Further it can create a trouble to Management also.
4. Teachers must deliver demonstration lecture, which can be observed by the subject expert, Senior Subject Teacher, Vice-Principal & Principal.
5. All the members who have observed the lecture and submit should prepare the report separately to the Managing Committee.
6. The appointed Teacher / Lecturer should be given appointment letter with immediate effect or within a specified period.

Personal Advisor (P.A.) to Principal

1. Management can appoint eligible well qualified and experience personal advisor.
2. He/She should be retired person from educational institute and having good experience of Administration with bright career record and having a social ability.
3. He/she should give a proper office / cabin in the premises of educational institution so that he/she would control the institute properly and keeps the eyes on the whole activity of the institution.
4. The principal without the prior advice of the personal advisor/ Managing Committee members will take no decision.
5. He/she should take care of the whole premises of the institute including staff room, Laboratories, Library, Office & Classroom cleanliness, electrical system, building repairing and painting, Black Board, Bench, Electrical Appliance like Tubes light, Fans, refrigerator etc. which plays a vital role for healthy education.

Discipline & Administration for the prosperity of Institute

1. As there is beautiful proverb "Discipline makes a man perfect". There is no identity of educational institution without discipline.
2. The Law and order, the rules and regulations and implication of S. S. Code should be strictly followed for good and smooth administration.
3. There must be personal assistant of the principal through which the visitor can visit him by prior permission. The principal office should not be used as a common office. The privacy must be always maintained.
4. The library, Laboratory, Office & Staff Room should be maintained properly and these must be discipline. The laboratories should not be used as common room / staff room for general or personal purposes, it should be restricted only for Science Practical and concerned teacher / Lecturer. It should not be used for dining table, tea club and gossip and to keep the luggage on the working table as it contains so many dreadful chemicals and valuable equipment, which can cause any accident and damage to the property of the institute at any moment.

5. The concerned teacher should take the attendance in every period so that, bunking can be avoided by the pupils after the recess. 75% attendance is compulsory to all students to appear for the board exam.
6. Request of leave should be in written only.
7. The teacher / Lecturer must conduct the period without fail so that the students maintain discipline. In case if any teacher is absent, it should be principal's responsibilities to manage the period of that teacher by another one as a proxy period.
8. During the period hour the principal, Vice-Principal, Administrator, Managing Committee member should take a round in each classroom and verify the presence and activity.
9. To appoint the Head of Department / In-charge of each subject, this will look after the concerned department. The HOD/ In-charge must be the most senior teacher from each subject. This in-charge must report the activity and portion covered on due time.
10. **Feed Back:** The feedback of courses, teacher and pupils should be submitted to the authority.
11. Monthly feedback of all teachers from students.
12. Periodical meeting of Authority (Principal, Vice-Principal, Advisor/ Trustee)
13. The Muster roll should be signed by the Teacher / Lecturer at a scheduled time in and out. After the cover of schedule time the muster should be removed from the general office.
14. There must be the proper uniform for students and non-teaching staff member.
15. Dress code and I-Card to the students is compulsory in the premises of the Institution without this entrance in the premises of institute is strictly prohibited.
16. Non-Teaching and Teaching Staff members must be well dressed while on duty in the premises of institute.
17. Peon should follow the dress code and obey the rules and regulations of the authority. Further every peon should be allotted a duty separately and will be supervised by the authority.
18. After the end of period/Class the peon must switch off all the tube lights and fans of the classes when not required. The authority should also check from time to time in this regard.
19. Senior & Junior Teachers / Lecturer should respect each other and have their self-respect during duty hour in the institute premises.
20. There must be a monthly staff meeting at the end of the month in the institution presided by principal / vice principal in which all the activities of the teachers' students and performance should be reviewed.
21. Always maintain the results of students at the end of every semester and final S.S.C / H.S.C board examination and note this is an important point that we should always maintain the percentage of the results otherwise there may be complications for the institute in future.
22. We know very well every aid is shutdown from government side except salary.
23. Try to save the institute give better service to the community.
24. Pattern of education and time frame should be assigned and follow the same pattern, training should be given to newcomers about the code, conduct of institute and pattern of education.
25. No extra staff should be appointed try to manage proper work from them.

26. Private Tuition is strictly banned to the pupils of the same institute because teachers do not care of teaching in the institute. Further for collection of tuition fee they withheld the Hall Ticket of Board Exam and harass the students.
27. No teacher should be appointed at a time in two subjects which is against the S.S. Code & rule, whether full time / part time.
28. At the time of admission take the declaration of students as well as guardian to follow the code of conduct of institute.
29. Admission criteria should be purely on merit basis as well as by conducting the personal interview.
30. Annual meetings should be held periodically with teacher, Students & Guardian.
31. Principal/Vice-Principal/Advisor/ Trustee should maintain the code of conduct and privacy in their chamber.
32. The objective of teaching staff should improvise the health and wealth of the institute.
33. Try to demonstrate the lecture on projector (OHP) for Efficient, Effective & High-Tech Education and cover each topic on the assigned period at specified time.
34. Give the frequent advertisement for General / Technical Education during admission for various courses and after the admission.
35. All the technical courses should be start from these premises like MS-CIT, Basic Computer Course and Commercial Computer Course etc.
36. Polytechnic Technical Courses should also start, like Father Agnel & Saboo Siddik Engineering College etc.
37. Assign the Technical Department and try to guide the Community / Society to set their career in technical field.
38. There must be arrangement of guidance to the students in proper Academic / Technical Education for placement in Local and Abroad Company / Industries
39. The Trustee should visit to Institute campus periodically any time without informing the Employee of Institute and suddenly check the status, activity and the rules and regulations are followed or not from all aspects.
40. The members of Managing Committee / Trustee should not involve directly with staff members of the institute.
41. There must be an arrangement of extra classes in both secondary and Junior College so that the portion should be covered on time. Further for the development of standard of institution.
42. There must be an arrangement of MH-CET classes in the institution in extra time. This type of coaching includes Medical and Engineering competitive examination. It can be carried out by the payment of certain amount of fee paid to the teacher for extra classes by the students.
43. The message given by the family of staff members / examiners during the paper assessment works in the office on telephone should pass to the respective teachers immediately. Further for using the telephone by the teachers, there must be a PCO telephone in working condition and maintained by the office authority.
44. Facilitation of prize/Award for meritorious Teacher / Lecturer / Students every year for the moral encouragement. Also, there must be the appreciation to deserving teacher / Lecturer / Students.

45. For Brilliant students according to result scholarship should be awarded.
46. There must be a proper arrangement of co-curricular, extra-curricular activities and sharing of knowledge and personality development of students as well as staff member e.g. Questionnaire / Quiz / Seminar / Debate on general topics.
47. The staff members must be aware of a technical knowledge like computer application on every Saturday. The advancement of technology will lead the development of the institution, Teachers, Lecturers and Society.
48. Weekly One- or two-Hour class for up gradation of course presided by Head of subject should share the knowledge to each other, It will be beneficial for Staff as well as Institution.
49. Maintain the office and give the proper sequence in clerical department and computerize them.
50. Computerized the complete Institute system and maintain the standard of educational institute.
51. For observation of each Block, Install the Security software system, it will display and store every activity in the premises of institute.
52. Use of Mobile phone by the students is strictly prohibited. The teachers should not use the mobile phone during the lecture in the class. It should be strictly prohibited.
53. Smoking, Gutka, Pan, Tobacco, Mawa and Gul is strictly prohibited in the premises of Institute.
54. Breach of any rules & regulations are liable to disciplinary action.

Advertising Plan for target of 1350 Students Admission:

- Huge Size Signage in Front of College
- Huge Size Signage at the top floor of college
- Web Site of Trust and School & College
- Huge Course Detail in front of Gate of College
- Classroom& Computer Laboratory Well Furnished
- Railway Wall Advertisement / Train & Bus Advertisement
- Paper Insert in News Paper / News Paper Advertisement
- TV Cable Advertisement /
- A3 Size Poster 5000 / Leaflet A4 size 10000
- Enquiry Form / Admission Form / Enquiry Register / Admission register
- Identity Card of staff and students
- Receipt Book / Visiting Card

**PROJECT OVERVIEW
ON
BOMBAY TECHNICAL HIGH SCHOOL & JR. COLLEGE
MIRA-BHAYANDAR**

Managed by: Mutual Empowerment Trust www.metrust.in

Financial Consultant: Tirmizee Consultancy Services

Under the Guidance of: Mohammad Akbar Ali

Contact: 9322448698 / 8080514101

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Introduction

The Bombay Technical High School & Jr. College, located in the heart of Mira-Bhayandar, Mumbai, has built a strong reputation over the years for providing quality education to students from foundational stages to the secondary level. The institution is expanding in line with growing demand and is set to transition from the Maharashtra State Board to the CBSE curriculum as per the New Education Policy (NEP) 2023, aiming to provide a robust educational framework for future generations.

This report details the vision, infrastructure, financial projections, staffing, and growth plan for the institution over the next five years.

School & College Overview

Bombay Technical High School & Jr. College is one of the premier educational establishments in the region. The school's primary aim is to provide a well-rounded education in a state-of-the-art facility with a focus on academic excellence, personal growth, and career development. The school offers a variety of programs for students at different levels:

- **Foundational Stage (3-8 years)** Nursery, Jr. Kg, Sr. Kg, 1st Std and 2nd std
- **Preparatory Stage (8-11 years)** 3rd Std, 4th and 5th Std
- **Middle Stage (11-14 years)** 6th Std, 7th Std and 8th
- **Secondary Stage (14-18 years)** 9th Std, 10th Std, 11th Std and 12th Std

The school currently operates under the Maharashtra State Board and plans to transition to CBSE by the 2025-2026 academic years as per the government's guidelines.

Conclusion:

The Bombay Technical High School & Jr. College is on a clear path toward growth and expansion. With the transition to the SSC/HSC/CBSE board, the institution aims to provide quality education that aligns with global standards. The projected fee collection, staffing, and facilities upgrades will ensure that the institution remains financially sustainable and continues to serve the community effectively.

This report outlines the vision, financial details, and growth trajectory for the institution, emphasizing the anticipated success and profitability in the coming years.

We planned to go for Degree College, Law College and Pharmacy College too In future.

Profile of Mohammad Akbar Ali (M.A. Akbar)

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Career Objective

To utilize my talents and capabilities in a dynamic organization for continuous growth & learning, benefiting both the organization & society.

Vision

I aim to uplift communities from poverty and educational backwardness by promoting national integration and providing career options through education, entrepreneurship, and technological advancement. My goal is to offer opportunities for growth and success to people from all walks of life.

Mission

To provide quality higher education to students from all communities, with a particular focus on the Muslim community, fostering competent, dedicated, and responsible citizens committed to secularism and national integration.

Philosophy

"Think Big, Think Fast, Think Ahead, Think Different, Aim for the Best!"

Professional Profile

- **Occupation:** Educationist, Academician, Humanist
- **Experience:** Over 30 years in administration and education
- **Core Values:** Integrity, Excellence, Unity, and Service to humanity

Educational & Professional Qualifications

- **MCA (Master in Computer Applications), First Class**
- **B.Sc., First Class**
- **Certifications in Oracle, SQL Server, Visual Basic, and Networking**
- **Post Graduate Diploma in Computer Science, Grade "A"**

Professional Experience

- **Lecturer at Bandra Jr. College (2006–present)**
- **Founder of Meera Infotech (2002–present)**
- **Founder of Tirmizee Consultancy Services (2004–present)**
- **Software Specialist at Ventus Infotech System (2000–2004)**

Achievements

- **Books Written: "Computer at a Glance"**
- **Awards: Peace Award by Wisdom Foundation (2009)**

Social Contributions:

- **Founder and President of Mutual Empowerment Trust;**
- **Established Vcare Multi-speciality Hospital (2022),**
- **and multiple community organizations.**

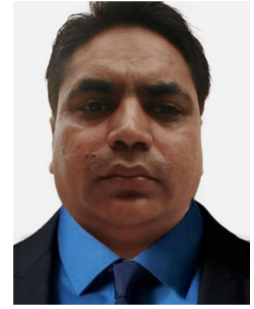
Social Engagement

- **Member of several welfare societies and educational trusts**
- **Active in community welfare, health care, and education initiatives**

Profile of Mohammad Akbar Ali (M. A. Akbar)

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CAREER OBJECTIVE:

- “Challenging position in dynamic and progressive organization where I can utilize my talent and capabilities for continuous learning and growth for myself, for the organization and humanity”.

VISION:

- To bring out all Communities from the quagmire of poverty and educational backwardness. To encourage, enlighten and prepare all community members to become useful citizens who will contribute to make a prosperous, healthy and strong nation. To promote national integration, harmony and peace by giving equal opportunities to all communities for their promotion and progress.
- Have a broad vision of building the nation by providing better career options to students and entrepreneurs through knowledgeable assistance needed to master tomorrow's technologies today.
- Committed towards the success of like-minded people; The philosophy runs like this - when you grow, we grow together, by innovative marketing strategies and plans which provide values to Franchisees, Employees, Clients, Share Holders, Business Associates and Society at large.
- Have further plans of adding a feather to our crown as Mutual Empowerment Trust, through which we will be offering better service to the society in the field of Higher Technical Education by setting up Schools, Colleges and Technical Institutes.
- Having a broad vision of building the nation by providing better career options to all community, students and entrepreneurs through knowledgeable assistance needed to master tomorrow's technologies today.
- To encourage development of agriculture, culture, science, Computer and IT technology to be the master of tomorrow.

MISSION:

- To impart quality higher technical education to the students of Muslim Community in particular and to students of all other communities to be competent, dedicated and responsible citizens who shall also be the harbingers of secularism and national integration to the complete satisfaction of all stake holders.
- To foster high standards and ethics in operation.
- To provide a stimulating environment for individual creativity & enterprise and cherish human intellect.
- To strive for excellence in all aspects of operations
- To provide value to Elders, Educationists, Employees, Clients, Share Holders, Business Associates and Society at large.

PHILOSOPHY:

- Short, Simple & Succinct, Think Big, Think Fast, Think Ahead & Think Different, Aim for the best!!

PROFESSION:

- Educationist, Humanist, Academician
- Pioneer In Educational Organizations in Maharashtra and other States also.

PERSONALITY:

- Honest, Upright, Straight-Forward, Polite, Frank, Perfectionist and Meticulous.

RESPONSIBILITY:

- I must continue to be responsible, sensitive to the countries, communities and environments in which we work, always ensuring that what comes from the people goes back to the people many times over.

INTEGRITY:

- We must conduct our Services & business fairly, with honesty and transparency.
- Everything we do must stand the test of public scrutiny.

Excellence:

- We must constantly strive to achieve the highest possible standards in our day-today work and in the quality of the education and services we provide.

Unity:

- We must work cohesively with our colleagues across the group and with our students, parent and partners around the world, building strong relationships based on tolerance, understanding and mutual cooperation.

PERSONAL PROFILE:

- Date of Birth : 10th-October-1973
- Marital Status : Married
- Religion : Islam
- Nationality : Indian
- Passport No. : C8912793 VALID UPTO 2035

FAMILY PROFILE:

- Father's Name : Late Haji Mohammad Quamruddin Sb.
(B. Sc., B. Ed., Retired Govt. Teacher)
Founder Secretary of High School Balapur
Farmer, Educationist & Active Social Activist
- Mother's Name : Hajjin Nazma Khatoon
(Educated and Well-mannered House Wife)
- Brothers : Mohammed Asghar Ali (Business)
: Mohammed Anwar Ali (Hafiz-Aalim, Business)
: Mohammed Ashraf Ali (Business)
: Dr. Mohammed Azhar Ali
: Er. Mohammed Mazhar Ali (Business)
- Wife : Shabana Perween Akbar Ali (Graduate)
- Son : Mudassir Ali Akbar (Pursuing 3rd Year Medical Science)
: Musaddiq Ali Akbar (11th with Science)
: Mudabbir Ali Akbar
: Daughter : Aaliyah

FAMILY BACKGROUND:

- Born into an illustrious family, is the eldest son of Haji Mohammed Quamruddin Siddique, Founder of Muslim Education & Welfare Society (1970). He is the First Science Graduate Scholar in Belaganj, Gaya (1968).
- He started Balapur High School, Belaganj, Gaya (1973). Molvi Haji Inamull Haque (Grand Father) was also a Farmer and Educationist. He was running A Maktab for Arabic & Urdu free of cost. Molvi Haji Inamull Haque Siddique s/o Wahid-ul-Haque Siddique s/o Akbar Ali Siddique s/o Qasim Ali Siddique s/o Iqbal Ali Siddique was the Commander General of Bahadur Shah-I (Shah Alam) in 1711 at Jacobabad, Sindh (Now in Pakistan). Have complete family tree since 1711 to till
- Has immense administrative experience in various fields of more than 3 decade.
- An intellectual with a Sufi background, experienced in matters related to religion in resolving various issues arising in the day to day life of the Muslim community.
- Believes in service to mankind as being a kind of worship.
- By profession, an Agriculturist (Farmer), Academician, Educationist, Data Scientist and Research scholar with a higher literacy aptitude and a scholarly approach.
- Serve various Societies / Trusts / Organizations on an honorary basis.

EDUCATIONAL & PROFESSIONAL QUALIFICATIONS:

- Master in Computer Application (MCA) With First Class in 1995-1998.
- Post Graduate Diploma in Computer Science with Grade "A" in 1994-95
- Certified Course of Oracle / SQL Server, Visual Basic with Grade "A".
- Diploma in Hardware & Networking with Grade "A".
- Certified Course in Desk Top Publishing (DTP) with Grade "A".
- B. Sc. With First Class in 1990 - 1993.
- H.S.C. with First Class in 1990.
- S.S.C with First Class in 1987.

PROFESSIONAL TRAINING ATTENDED:

- Six Months on Oracle 7.3, 8.0, D2K, Visual Basic 6 & Networking conducted at "Cypress Computer", Mumbai
- Personality development & Management Skill training attended at Mumbai
- Fifteen days on Corporate Training, Networking, File Management, Electronic Publishing, Data Processing, On-Line Job handling conducted at Datamatics Technologies Ltd, Mumbai.
- Personality development & Management Skill training attended at Mumbai

LINGUISTIC PROFICIENCY:

• Languages Known	Read	Write	Speak	Understand
• English	Yes	Yes	Yes	Yes
• Urdu	Yes	Yes	Yes	Yes
• Hindi	Yes	Yes	Yes	Yes
• Arabic	Yes	No	No	No
• Persian	Yes	No	No	Yes
• Marathi	Yes	No	No	Yes

PROFESSIONAL EXPERIENCE:

- Working as a Lecturer with Bandra Jr. College of Sc, Comm & MCVC, Bandra (W), Mumbai since 15th September 2006 to till date.
- Operating “Meera Infotech”, Bandra (W), Mumbai since 2002
- Operating “Tirmizee Consultancy Services”, Mumbai (It is Complete IT Solution provider in Mumbai) since 1st March 2004.
- Operating TouchDEAL Store, Mira Road, Mumba since 2019
- Operating Vcare Multi Speciality Hospital, Mira Road since 2022.
- Worked as a “Software Specialist” with “Ventus Infotech System” (It is sister concern of USA based company Softype Inc, California) from 19th of March 2000 to February 2004.

INTEREST / ACTIVITIES:

- Teaching, Reading (Religion, History, Politics, Academics) & Writing
- Researching, Planning & Learning Innovative Things
- In the upliftment and education of the backward, the oppressed, women and children (Specially Handicapped, Needy).
- Preservation of culture, Environment, Human Rights with secular outlook but primary to uplift the minorities.

HOBBIES:

- Reading, Music, Traveling & interacting with people

SOCIAL ACHIEVEMENTS:

- 1984 - Awarded a 2nd Prize in Belaganj(Gaya), Perkhand for the Debate on the topic of “Kam Umar mein Shadi”
- 1990 - Awarded me as a Best Organizer Award in our villager at the age of 17 Organized a very huge Rally - Jalsa Refa-E-Aam under the guidance of Maullana Ruknu-ddin Asdaque (Founder Member of Idar-e-Shariya, Patna & Madarsa-e-Makhdum Ashraf, Bihar Shariaf)
- 1990 - Founder-Member of Anjuman Reza-e-Mustafa, Kurisarai, Belaganj, Gaya
- 1990 - Founder-Member of Shama Urdu Library, Kurisarai, Belaganj, Gaya
- 1991 - LIFE MEMBER of Muslim Welfare Society, Samaspur, Belaganj, Gaya
- 2004 - LIFE MEMBER of Anjuma-e-Bashindgan Bihar, Mumbai
- 2008 - MEMBER of “All India Muslim Majlis-e-Mushawrat, Delhi”,Maharashtra Unit
Worked as a Maharashtra State Secretary under the guidance of Syed Sahabuddin (Ex-MP, Ex-Ambassador, Ex-IFS) 5 years.
- 2009 - Received Peace Award given by the “Wisdom Foundation”, Mumbai, at the hand of Governor of Maharashtra S. C. Jamir
- 2011 - Registered trust in the name of Mutual Empowerment Trust, Mumbai and designated President/Chairman.
- 2012 - Registered a Trust for Health Care activity in the name of Vcare Charitable Trust. Mira Road, Mumbai
- 2022 - Started Vcare Multispeciality Hospital in Mira Road, Mumbai
- 2023 - Founded Secretary Bihar Welfare Association – Mira-Bhayandar
- 2025 - Planning to take over a school from Junior to 12th Standard in Mira Road, Mumbai
- 2026 - Planning to take start 200 Bedded Hospital in Mira Road. in Mira Road, Mumbai

PROFESSIONAL ACHIVEMENTS AFTER SHIFTING TO MUMBAI:

- 2001 - Training attended for Personality Development and Business Administration
- 2002 - Started own business of Computer & IT in the name Meera Infotech
- 2004 - Started one more company in name “Tirmizee Consultancy Services” designated as MANAGING DIRECTOR/CEO
- 2005 - Written a Book in the name of “Computer at a Glance”
- 2006 - President of one NGO in the name “Mutual Empowerment Trust” for promoting Social, economic and technical education awareness
- 2009 - Expanded Meera Infotech into the new era demand business of Web Portal for promoting and exploring the business to members across the globe
- 2016 - Started under Vcare Charitable Trust a Polyclinic & Diagnostic & Centre at Mira Road, as a Trustee demand of Weaker section health problems in cheaper with latest technologies & expert team of Doctors.
- 2017 - Started a Shopping Store the Name of TouchDEAL at Mira Road, Mumbai
- 2025 - Planned to start School & College in Mira-Bhayandar, Mumbai
- 2026 – Planned to start 200 Bedded Hospital in Mira Road, Mumbai
- IN FUTURE WILL GO FOR ENGINEERING COLLEGE, MEDICAL COLLEGE

Commercial Details of School & Jr. College Proposal:

Welcome you in the fastest growing and life long lasting industry of Education and Health. As you know the education and health industry is expected to grow ten folds more in India.

We have planned to take over a running 21-year-old School & Jr. College with building (G + 4) with 31 classrooms and **1220** students' enrolled previous year in Mira-Bhayandar (Mumbai). Total intake capacity is Approx. **2560**.

Currently school permission is under Maharashtra Board of Education, but as per New Education Policy (NEP) 2023, all schools will as per CBSE Board from 2025-26.

The Approx. budget is **Rs. 25 Cr, 31 rooms x 430 = 13400 Sq. Ft** carpet area. Land area is approx. **8600 +2400 = 11000 sq. ft.** for that, we are looking financial partner as well as share-holders.

Currently school is in profit of **Approx. 2 Cr, yearly, from next year profit will be up to 4 cr yearly**, Share profit will be distributed (Profit = Collection – Expenses - RTE), profit distribution will be as **40% share-holders, 20% company reserve, 10% development fund, 10% to Promoter, 10% Bad Debt, 10% charity (Food/Cloth/Fee).**

We have also planned to start Degree College, Law College & Pharmacy College too within 5 years.

After that we planned to set up a 500 Bed Hospital in Mira-Bhayandar

One Time Investment	
Building (G + 4) having 31 Rooms x 432 = 13400 Sq Ft Built Up Land Area as per 7/12 = 8600 Sq Ft + 25 x 95 = 2375 Sq FT Road Cutting = 10975 Sq Ft	200,000,000
renovation	6,820,000
Consultancy charge	2,000,000
Advertisement	2,000,000
pc, printer, Xerox	1,000,000
AC 25x20k	600,000
Inaugural Exp	500,000
stationry & B\rd	50,000
regstrtion-transfr	10,000,000
surplus fund	12,130,000
bus 4 pcs	16,000,000
	251,100,000
in Cr	25

BOMBAY TECHNICAL HIGH SCHOOL & JR. COLLEGE (provisional yearly statics)

Grade	Class	Staff	GIRLS	BOYS	DIVISION	INTAKE	CAPACITY	1stYear	2ndYears	3rdYear	4thYear	5thYear
Foundational Stage (Pre-Primary) age group 3 to 8 year	NURSARY	1	1	1	2	60	120	20	40	80	100	120
	JRKG	1	1	1	2	60	120	25	50	100	120	120
	SRKG	1	1	1	2	60	120	22	65	100	110	120
	1STSTD	1	1	1	2	60	120	33	85	110	120	120
	2NDSTD	1	1	1	2	60	120	20	80	110	120	120
Preparatory Stage Age Group 8 to 11year	3RDSTD	1	1	1	2	60	120	44	90	110	120	120
	4THSTD	1	1	1	2	60	120	32	90	110	120	120
	5THSTD	1	1	1	2	60	120	40	90	110	120	120
Middle Stage Age Group 11 to 14 years	6THSTD	1	1	1	2	60	120	52	100	110	110	120
	7THSTD	1	1	1	2	60	120	49	100	100	120	120
	8THSTD	1	1	1	2	60	120	53	110	100	120	120
Secondary Stage Age Group 14 to 18 years	9THSTD	1	1	1	2	60	120	66	110	100	120	120
	10THSTD	1	1	1	2	60	120	73	120	120	120	120
	11THSTD(SC)	2	1	1	2	120	240	101	120	200	220	240
	11THSTD(COM)	2	1	1	2	120	240	150	110	200	220	240
	12THSTD(SC)	2	1	1	2	120	240	220	220	220	220	240
	12THSTD(COM)	2	1	1	2	120	240	220	220	220	220	240
	Total Class Room	21										
	OFFICE / Staff Room	1										
	LIBRARY / Activity	1										
	CS / IT / AI / DS Lab	2										
	PHY / CHEM / BIO	3										
	CONFERENCE	3										
	ROOM	31	17	17	34	Intakes	2520	1,220	1,800	2,200	2,400	2,520
	20X22	432				Fee		3,600	3,700	3,800	3,900	4,000
	Total Area	13400				Total Fee		4,392,000	6,660,000	8,360,000	9,360,000	10,080,000
						Term Fee		600	600	600	600	600
						Total Fee		732,000	1,080,000	1,320,000	1,440,000	1,512,000
						Grand Total		5,124,000	7,740,000	9,680,000	10,800,000	11,592,000
							In Lakhs	51	77	97	108	116

Monthly Fee Collection Chart (5 Years Projection)					
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
No. Students	1,220	1,800	2,200	2,400	2,520
Monthly Fee	3,600	3,700	3,800	3,900	4,000
Total Fee	4,392,000	6,660,000	8,360,000	9,360,000	10,080,000
Term Fee	600	600	600	600	600
Total Term Fee	732,000	1,080,000	1,320,000	1,440,000	1,512,000
Grand Total Fee	5,124,000	7,740,000	9,680,000	10,800,000	11,592,000
In Lakhs	51	77	97	108	116

BOMBAY TECHNICAL HIGH SCHOOL & JR. COLLEGE (provisional yearly profit)

Monthly Expense (5 Years Projection)															
	First Year			Second Year			Third Year			Fourth Year			Fifth Year		
Teaching Staff	27	20,000	540,000	54	22,000	1,188,000	60	23,000	1,380,000	65	24,000	1,560,000	65	25,000	1,625,000
Non-Teaching	10	12,000	120,000	15	13,000	195,000	15	14,000	210,000	15	15,000	225,000	15	15,000	225,000
Electric Bill	2	30,000	60,000	2	35,000	70,000	2	40,000	80,000	2	45,000	90,000	2	45,000	90,000
Advertisement	1	50,000	50,000	1	50,000	50,000	1	50,000	50,000	1	50,000	50,000	1	50,000	50,000
Maintenance	20	1,000	20,000	20	1,000	20,000	20	1,000	20,000	20	1,000	20,000	20	1,000	20,000
Admin Expense	2	30,000	60,000	2	30,000	60,000	2	30,000	60,000	2	30,000	60,000	2	30,000	60,000
Stationary	30	500	15,000	30	500	15,000	30	500	15,000	30	500	15,000	30	500	15,000
Welfare	30	500	15,000	30	500	15,000	30	500	15,000	30	500	15,000	30	500	15,000
			880,000			1,613,000			1,830,000			2,035,000			2,100,000
		In Lakh	9		In Lakh	16		In Lakh	18		In Lakh	20		In Lakh	21

BOMBAY TECHNICAL HIGH SCHOOL & JR. COLLEGE (provisional yearly profit)

Yearly Profit (5 Years Projection)															
	First Year			Second Year			Third Year			Fourth Year			Fifth Year		
Monthly Fee			51			77			97			108			116
Monthly Expense			9			16			18			20			21
Monthly Profit			42			61			79			88			95
Months			12			12			12			12			12
Yearly Profit	in Lakhs		509			735			942			1,052			1,139
Total yearly profit	In Cr		5.09			7.35			9.42			10.52			11.39
Stakeholder	40%	2.04	1358	2.94	1961	3.77	2512	4.21	2805	4.56	3037				
RTE	25%	1.27	849	1.84	1225	2.36	1570	2.63	1753	2.85	1898				
Development Fund	15%	0.76	509	1.10	735	1.41	942	1.58	1052	1.71	1139				
Promoter	10%	0.51	340	0.74	490	0.94	628	1.05	701	1.14	759				
Bad Debt	5%	0.25	170	0.37	245	0.47	314	0.53	351	0.57	380				
Charity (CSR Fund)	5%	0.25	170	0.37	245	0.47	314	0.53	351	0.57	380				
Yearly Profit	100%	5.09		7.35		9.42		10.52		11.39					

We are requesting to find individual and organization, who is willing to be a part of our organization as a stakeholder.

If any query please feel free to call / whatsapp us 9322448698 / 8080514101 Contact Person: Prof. Mohammad Akbar Ali

Thank you

and appreciate for your precious time.